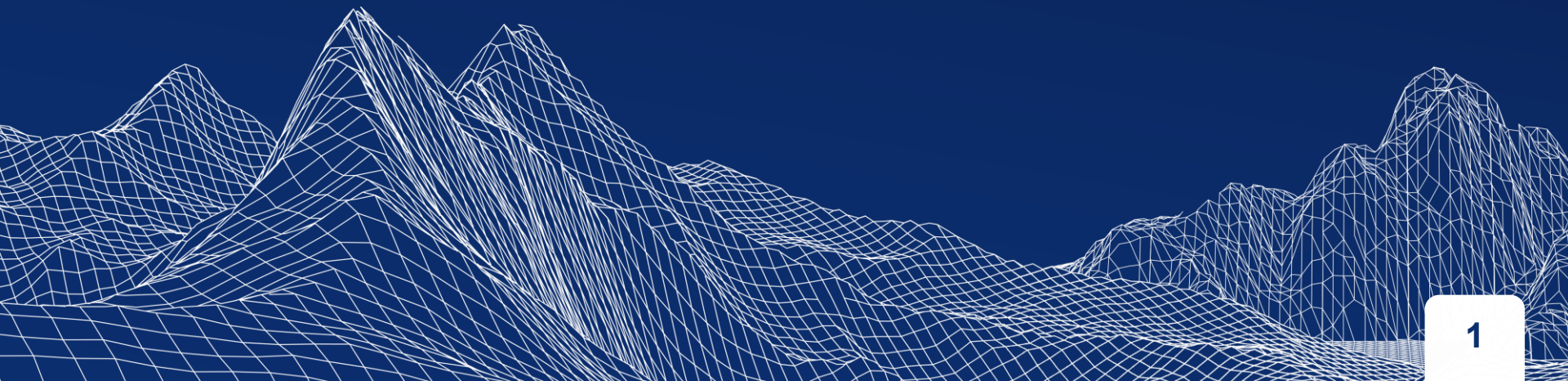
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 3

Team Project 4



Read the conversation.

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[Approx. 1 min]

1. **How often do the buses run in your area?**
   The buses run every 30 minutes.
2. **Where's the restaurant nearby?**
   The restaurant is on Main Street.
3. **How much does it cost?**
   It costs $12.
4. **What's the address?**
   The address is 22 Park Avenue.
5. **What time does it close?**
   It closes at 9 p.m.
6. **How far is the store from here?**
   The store is 2 kilometers from here.
7. **When does it open?**
   It opens at 10 a.m.
8. **What time does it close on Sunday?**
   It closes at 6 p.m. on Sunday.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

1. How often do the buses run in your area?
   The buses run every 30 minutes.
2. Where's the restaurant nearby?
   The restaurant is on Main Street.
3. How much does it cost?
   It costs $12.
4. What's the address?
   The address is 22 Park Avenue.
5. What time does it close?
   It closes at 9 p.m.
6. How far is the store from here?
   The store is 2 kilometers from here.
7. When does it open?
   It opens at 10 a.m.
8. What time does it close on Sunday?
   It closes at 6 p.m. on Sunday.

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Q1: What street am I driving on?
A1: You are driving on Main Street.
Q2: How much longer do I continue straight?
A2: You continue straight for 2 more miles.
Q3: What am I going to do next?
A3: You are going to turn left at the traffic light.
Q4: What time will we get there?
A4: We will get there at 3:30 PM.
Q5: How many miles away is it?
A5: It is 5 miles away.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Q1: What street am I driving on?
A1: You are driving on Main Street.
Q2: How much longer do I continue straight?
A2: You continue straight for 2 more miles.
Q3: What am I going to do next?
A3: You are going to turn left at the traffic light.
Q4: What time will we get there?
A4: We will get there at 3:30 PM.
Q5: How many miles away is it?
A5: It is 5 miles away.

Select pairs to change the conversation with your prompts.

The class is going on a short trip around town to visit a **restaurant and a store**. Three friends are working together to make sure everything goes smoothly.
Alex knows all the important information about **public transportation, opening times, prices, and locations**.
Taylor asks clear questions to make sure everyone understands where to go and what to do.
Sam is already on the bus and later in a car, **talking to the bus driver and helping him navigate** by asking about stops, streets, distance, and arrival time.
They need to:
•Ask and answer questions about **bus services** (how often buses run, where they stop).
•Ask and answer questions about **local places** (restaurant and store location, address, opening and closing times, cost).
•Ask and answer questions about **directions during the trip** (street names, distance, what to do next, arrival time).
Roles
•**Alex:** Knows the bus schedule and information about local places.
•**Taylor:** Asks Alex important questions to avoid confusion.
•**Sam:** Talks to the **bus driver** and later helps with **directions while traveling**.

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[Approx. 5 mins]



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Part 1: Asking about bus service and places

Taylor: Alex, how often do the buses run in this area?
Alex: They run every 30 minutes.

Taylor: That's good. Where's the restaurant nearby?
Alex: It's on Main Street.

Taylor: How much does it cost to eat there?
Alex: It costs about $12.

Taylor: What's the address?
Alex: It's 22 Park Avenue.

Taylor: When does it open?
Alex: It opens at 10 a.m.

Taylor: What time does it close?
Alex: It closes at 9 p.m., but on Sunday it closes at 6 p.m.

Taylor: How far is the store from here?
Alex: It's about two kilometers away.

Part 2: Talking to the bus driver

Sam: Excuse me. How often does this bus run?
Bus Driver: Every 30 minutes.

Sam: Thank you. When does it stop in the residential area?
Bus Driver: It stops there at 7:00 a.m.

Sam: And where does it stop at 8:45?
Bus Driver: It stops at public services.

Sam: Great. Thanks for your help.

Part 3: Giving directions while traveling

Driver: Sam, what street are we on now?
Sam: We are driving on Main Street.

Driver: How much longer do I continue straight?
Sam: Continue straight for two more miles.

Driver: What am I going to do next?
Sam: You're going to turn left at the traffic light.

Driver: How far is it now?
Sam: It's five miles away.

Driver: What time will we get there?
Sam: We'll get there at 3:30 p.m.

Driver: Perfect.
Sam: We're almost there.

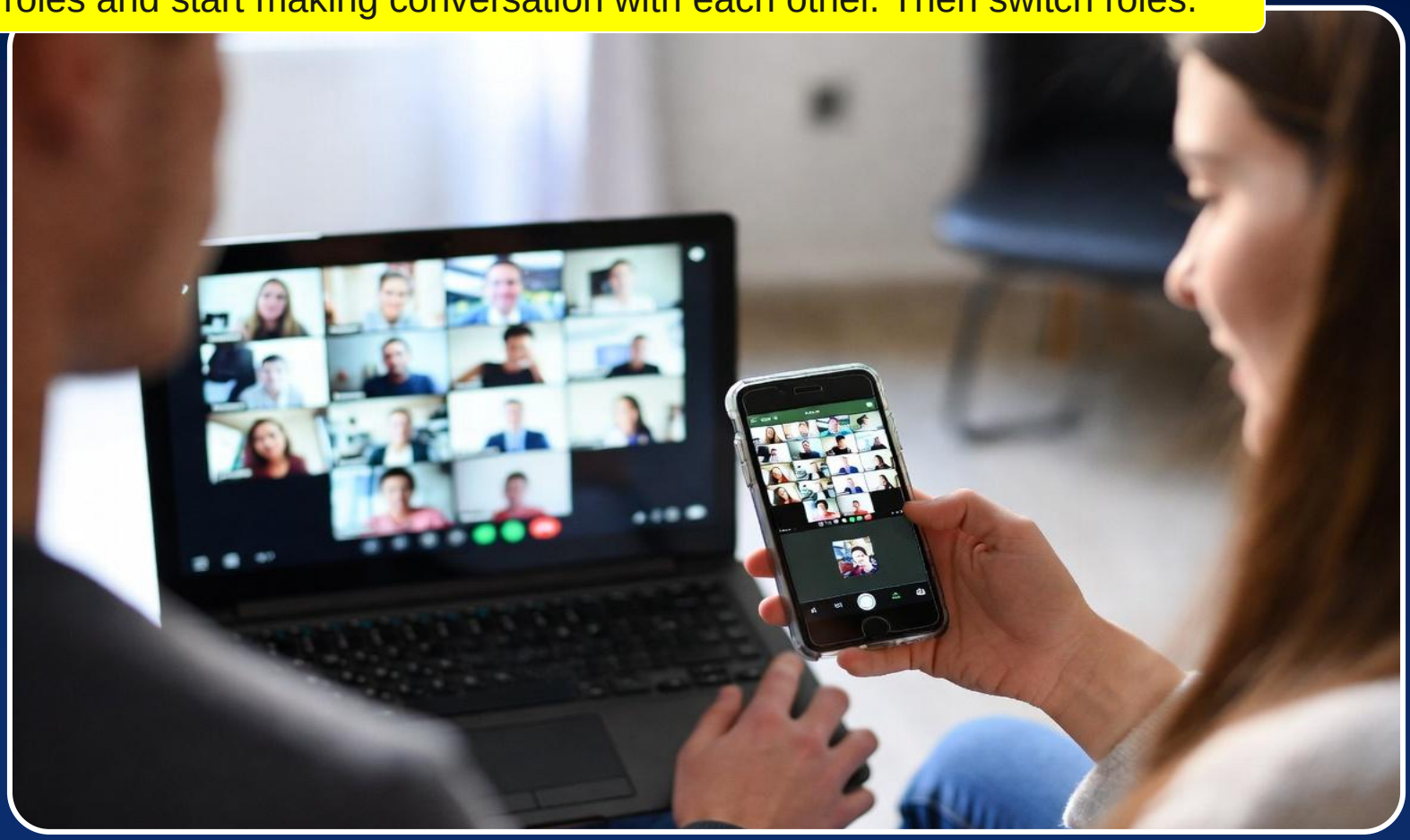
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.